



Evergreen
School District

Report to the
2017-18
Community

*From strong roots
grow bright futures*

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We were proud to support our students who chose to participate in the “17 minute walkout” in memory of the 17 people killed in the tragic Parkland shooting. Our principals provided a safe place on campus for students who wished to express their first amendment rights and to speak out against gun violence in the manner most meaningful to them.



Kathy Gomez
Superintendent

INTRODUCTION

that saw Evergreen named a California Exemplary District, an award that celebrates the achievements of districts who have implemented model practices that have had a positive impact on student outcomes. We were extremely proud to have been acknowledged as well as to celebrate Carolyn Clark and Matsumoto being named California Distinguished Schools.

Last year the Board of Trustees adopted our new Profile of a Learner. The Profile identifies the six outcomes we want for students but honestly, they are the outcomes we want for all Evergreen learners, the adults as well as the students. These outcomes of Learner, Collaborator, Communicator, Critical Thinker, Innovator, and Advocate are the traits and qualities that futurists tell us our kids will need to be successful in their adult lifetime and they are the traits and qualities we know make for a successful organization. We will devote time this year to bringing our Profile to life by supporting schools to empower students to take deeper ownership of their learning.

We accomplished an awful lot in 2017-18 and now we're focused on the year ahead.

A couple of highlights we're particularly excited for :

- ◆ The Board approved placement of a parcel tax on the November ballot. This \$125, seven-year measure, if passed, will support music, arts, and libraries, improve hands-on science, technology, and math; support smaller class sizes, safety, and teacher training.
- ◆ We will begin construction on the remaining STEM classrooms for each of our elementary sites. These spaces are designed to provide teachers a place where they can take students for hands-on learning in a space where it's okay to get messy! These spaces can also be used for after school STEM programs.

One of my favorite things to do as a superintendent is to visit classrooms where student engagement is high. It is incredibly rewarding to watch students facilitate academic conversations, ask deep questions, ponder possibility, and tap into their natural curiosity about the world. It is also incredibly rewarding to watch highly skilled teachers let go of the reins and allow students to lead. These teachers know when to jump in, when to back off, and how to redirect student energy so it stays on course and focused on learning. 2017-18 was a banner year for student leadership and learning as teachers and students, both, gave their all, producing some of the most inspiring class time we've yet seen. It was one of many reasons

BOARD MEMBERS



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President



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Balaji Venkatraman
Board of Trustees



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Board of Trustees



ABOUT EVERGREEN



Mission Statement

Evergreen Elementary School District provides all students a high quality education in a safe and nurturing environment where each student demonstrates a spirit of respect, responsibility and a commitment to academic and civic excellence.

Vision Statement

Evergreen Elementary School District, in partnership with the community, will be recognized at the local, state and national level as a model for excellence in academics, arts and the sciences.

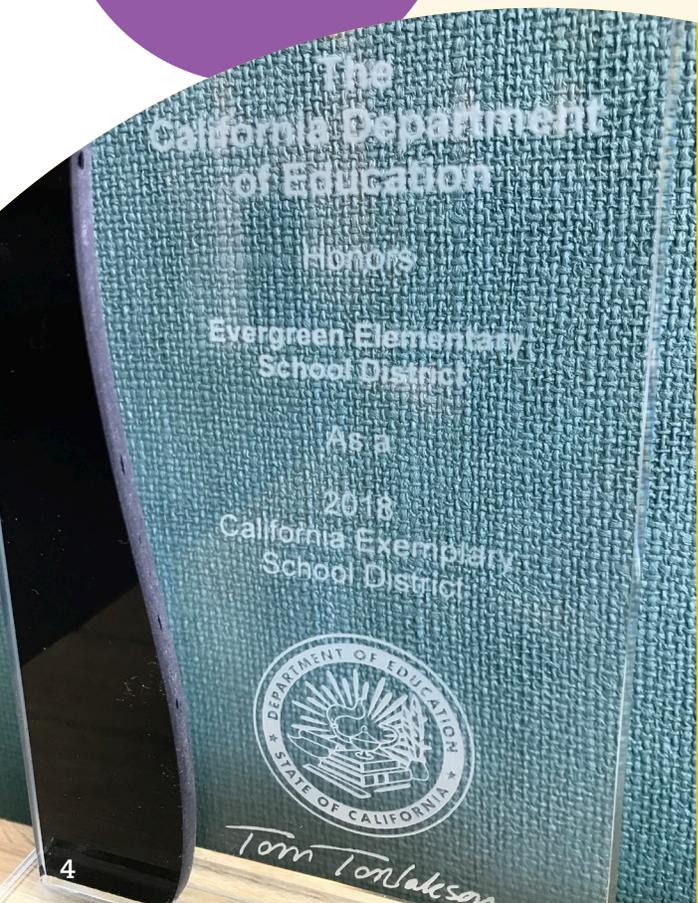
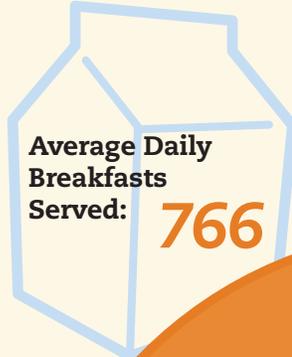
Our Brand Promise

We are responsive, future thinking, and reflective of the innovative community in which we live. We aspire to provide an unparalleled education for our students, one that will prepare them for the world that awaits them. We embody the warmth of a family, one that looks out for one another at all times.

We are a community of education professionals that respects the talents, skills and imagination of our teachers, staff and administrators. Our people are our greatest resource and the relationships with and among that resource must be nourished in every interaction, every communication.

We are part of a thriving, vibrant community. That community gives life to the school district. We are only as strong as the families, neighbors and partners that make up the Evergreen community and we work to strengthen those community bonds in everything we do.

We have a rich, proud history; one we strive to build on every day and one we honor as we embrace the future.



A real highlight for us this year was being named a California Exemplary District.

The award celebrates the achievements of districts who have implemented model practices that have had a positive impact on student outcomes. Districts were required to have at least one school on the California Distinguished Schools list this year. Evergreen had two: Carolyn Clark and Matsumoto.





YouthTruth

2014-2015

Grades 3-6		
Category	Avg.	%ile
Student Engagement	2.74	78th
Academic Expectations	2.69	33rd
Relevance	2.31	48th
Instructional Methods	2.68	73rd
Personal Relationships	2.73	56th
Classroom Culture	2.42	79th
82% Participation Rate		
Grades 7-8		
Category	Avg.	%ile
Student Engagement	3.61	40th
Academic Rigor	3.80	19th
Relationship with Teachers	3.47	35th
Relationship with Peers	3.62	70th
Classroom Culture	3.36	46th
78% Participation Rate		

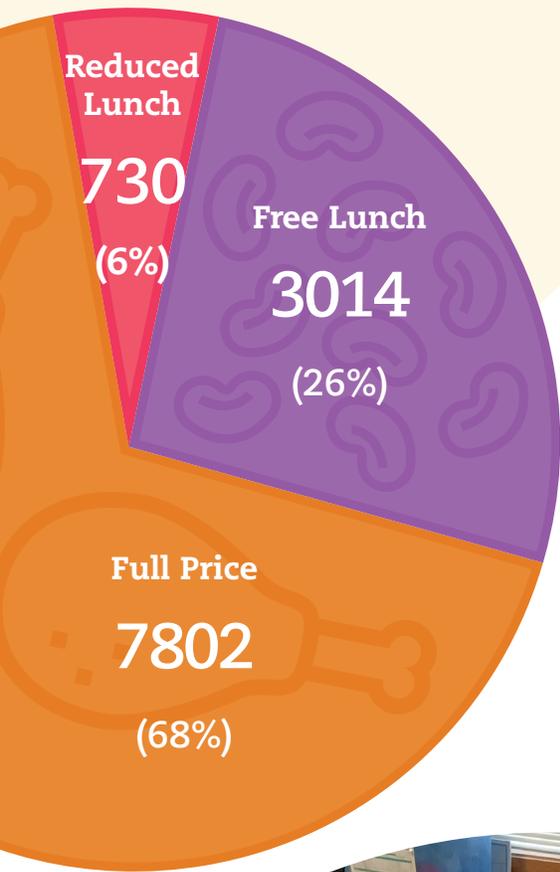
2015-2016

Grades 3-6		
Category	Avg.	%ile
Student Engagement	2.77	85th
Academic Expectations	2.71	48th
Relevance	2.22	62nd
Instructional Methods	2.70	80th
Personal Relationships	2.76	79th
Classroom Culture	2.43	82nd
89% Participation Rate		
Grades 7-8		
Category	Avg.	%ile
Student Engagement	3.65	49th
Academic Rigor	3.87	36th
Relationship with Teachers	3.54	44th
Relationship with Peers	3.61	65th
Classroom Culture	3.49	59th
92% Participation Rate		

Meals Served

Average Daily Participation
Percent Free and Reduced Lunch:

Average Daily Lunches Served: **4,425**



2016-2017

Grades 3-6		
Category	Avg.	%ile
Student Engagement	2.78	89th
Academic Expectations	2.70	45th
Relevance	2.32	59th
Instructional Methods	2.70	73rd
Personal Relationships	2.75	66th
Classroom Culture	2.43	78th
87% Participation Rate		
Grades 7-8		
Category	Avg.	%ile
Student Engagement	3.71	63rd
Academic Rigor	3.92	47th
Relationship with Teachers	3.53	48th
Relationship with Peers	3.66	79th
Classroom Culture	3.58	76th
94% Participation Rate		

2017-2018

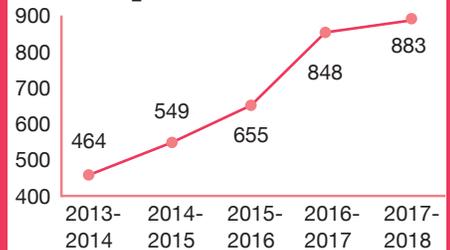
Grades 3-6		
Category	Avg.	%ile
Student Engagement	2.77	86th
Academic Expectations	2.68	38th
Relevance	2.31	44th
Instructional Methods	2.71	83rd
Personal Relationships	2.76	72nd
Classroom Culture	2.46	87th
93% Participation Rate		
Grades 7-8		
Category	Avg.	%ile
Student Engagement	3.60	47th
Academic Rigor	3.79	29th
Relationship with Teachers	3.51	55th
Relationship with Peers	3.56	79th
Classroom Culture	3.59	82nd
87% Participation Rate		



Number of English Learner students reclassified:

Year	Count
2014	583
2015	441
2016	566
2017	505
2018	418

Parent University Participation:



EVERGREEN SCHOOL DISTRICT Profile



We engage our students in authentic learning that prepares them with the skills to be global minded citizens.

Parents want to know that their child is on the right path for success in life. Educators want to ensure that our students learn the skills today needed to open doors to the future. Together we recognize that we have an important role in establishing the foundation for our children to grow.

In their elementary years, children must develop basic academic literacy. A strong academic core in reading, writing, science and math enables students with the basic tools for success. While these basic tools are critical, we also know that college, career and the ever-changing work force demand much more than simply



Learner

Be academically literate.
(Reading, Writing, Math,
Science and Social Studies)

Be self-directed.

Perseveres in difficult tasks and to
overcome academic and personal
barriers to meet goals.

Uses time and resources wisely
to set goals, complete tasks, and
manage projects.

Communicates effectively to
make meaningful connections.

Demonstrates empathy,
compassion, and respect
for others.

Acts responsibly and ethically to
build trust and lead.



Communicator

Respectfully relates to others on an
emotional level in order to integrate
multiple perspectives.

Employs active listening strategies to
advance understanding.

Speaks in a purposeful manner
to inform, influence, motivate, or
entertain listeners.

Incorporates effective writing skills
for various purposes and audiences
to convey understanding and
concepts.

Uses technological skills and
contemporary digital tools to explore
and exchange ideas.

Expresses thought, ideas, and
emotions meaningfully and
creatively.



Collaborator

Respects divergent thinking
to engage others in thoughtful
discussion.

Demonstrates the ability to
work interdependently within
a group to be promote learning,
increase productivity, and
achieve common goals.

Analyzes and constructs arguments
and positions to
ensure examination of a full
range of viewpoints.

Seeks and uses feedback from
others to adapt ideas and persist in
accomplishing difficult tasks.

Accepts feedback, implements
decisions, and shares the credit.

Profile Of A Learner

foundational skills. When our children demonstrate open-ended innovative thought, respect divergent thinking, engage others in thoughtful discussion, actively and creatively solve problems, develop a personal voice and have a strong academic core, our children will be prepared for their life's journey.

In service of these hopes and desires, our teacher leaders, school site leadership, and Instruction Department have been engaging in intentional work to draft and develop our profile of a learner. This work has resulted in the creating of six outcomes we want for all students: Learner, Advocate, Collaborator, Communicator, Critical Thinker, and Innovator.



 <p>Critical Thinker</p>	 <p>Innovator</p>	 <p>Advocate</p>
<p>Demonstrates open-ended thought to enhance the design/build process.</p> <hr/> <p>Evaluates ideas and information sources for validity, relevance, and impact.</p> <hr/> <p>Reasons through and weighs evidence to reach conclusions.</p> <hr/> <p>Challenges assumptions.</p> <hr/> <p>Has the ability to suspend judgements.</p> <hr/> <p>Applies skills to acquire knowledge and broaden perspectives.</p> <hr/> <p>Constructs arguments.</p>	<p>Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes.</p> <hr/> <p>Builds resilience through risk-taking and setbacks.</p> <hr/> <p>Creates new ideas/products with value and meaning.</p> <hr/> <p>Demonstrates open-ended and innovative thought to enhance the design/build process.</p> <hr/> <p>Uses information in novel and creative ways to strengthen comprehension and deepen awareness.</p>	<p>Creates inclusive conditions for all.</p> <hr/> <p>Engages in healthy and positive practices to promote physical and mental well-being.</p> <hr/> <p>Voices the value of diversity and the interdependence of all people.</p> <hr/> <p>Engages in reflection for self-improvement and advocacy.</p> <hr/> <p>Acknowledges, understands, and takes action when considering local, national, and world issues.</p> <hr/> <p>Contributes to solutions that benefit the community.</p> <hr/> <p>Promotes environmental stewardship.</p>

2017-2018 FINANCIALS

Summary as of 6/7/18	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Budget
Total Revenues	103,340,085	122,235,917	118,005,076	114,181,953
Total Expenditures	105,007,151	114,149,446	115,528,108	116,537,317
Surplus/(Deficit)	(1,667,065)	8,086,471	2,476,968	(2,355,364)
Beginning Balance				
Unrestricted	11,946,220	10,356,533	18,817,642	21,736,909
Restricted	3,672,420	3,595,042	3,220,404	2,778,105
Ending Balance	13,951,575	22,038,046	24,515,014	22,159,650
Components Of Ending Balance				
A) Nonspendable				
1 Revolving Cash	15,000	15,000	15,000	15,000
2 Stores	49,504	39,664	32,781	39,663
3 Prepaid Expenditures	1,360,418	1,236,417	2,023,878	1,236,416
B) Restricted				
Main. Reserves	299,508	299,508	214,328	77,409
Restricted	3,295,534	2,920,896	2,563,777	2,550,236
C) Committed				
Stabilization Arrangements	0	0	0	0
Other Commitments	0	3,000,000	3,000,000	3,000,000
D) Assigned				
Other Assignments	24,746	34,350	0	0
E) Unassigned/Unappropriated				
Reserve For Eco. Uncertainties	3,150,215	3,424,483	3,465,843	3,496,120
Unassigned/Unappropriated	5,756,651	11,067,728	13,199,407	11,744,805
Totals:	13,951,575	22,038,046	24,515,014	22,159,650
Unrestricted (Deficit)/Surplus	(1,589,687)	8,461,109	2,919,268	(2,204,906)
% Of Available Reserve	8.48%	12.70%	14.43%	13.08



In May we held our first ever community forum on TK/K and it was a huge success. An amazing panel of teachers and administrators answered a wide cross section of questions about what to expect when starting school. We had to keep bringing out chairs to accommodate the crowd of 60 grown ups and a whole

We were proud to officially cut the ribbon to celebrate the completion of the new Cedar Grove campus. It was a big project and the final results were something truly worth celebrating for the whole community.



COMMUNICATIONS

Director, Charles Crosby

Social Media:



Facebook followers:
1480



Twitter followers:
510



Instagram followers:
295

This was a very busy year on the communications front. We reached out to engage our community with our first ever TK/Kinder forum that was a huge success, and shifted from what had become a rather repetitive, less meaningful outreach tool in the Parents' Advisory Committee toward more regular outreach sessions around the District. This year these sessions focused on the District budget process and they ranged from broad based community consultations to more intimate meetings with school parent groups, with hundreds ultimately reached. Along with our LCAP outreach (which includes a combination of digital and face-to-face sessions as well as our annual survey) we invested more effort in direct community outreach in 2017-18 than ever before.

This year we - at long last! - completed our school-by-school overhaul of web sites. All ESD school web sites are now up to date, and linked together for easier sharing of news and updates. It was a long project but we're thrilled with the outcome. In the next year we'll be working to make improvements to the District site. We've been modernizing the software and added a translation option so users can read content in 21 languages. Next we'll focus on usability and streamlining content.

We were very active on social media, published lots of new content in our Newsroom, celebrated our successes in media, grew our use of video, and continued to reach out to our parent community each and every week with an informative, jargon-free email communication.

Evergreen School District has committed to full transparency in communications efforts. Our greatest successes have been in working with the community directly to further the goals of our District. Interested community members are encouraged to play an active role by writing for our Newsroom, requesting a tour of a school, participating in our surveys or just offering ideas for the District to better serve the needs of the community.

lot of kids, until the chairs ran out and it was standing room only. The demand is clearly there for these kind of community meetings and we'll definitely do more of them in 2018-19.

MUSIC PROGRAM



We are proud of the work ESD Music Educators do throughout the year. They are caring, dedicated, talented, energetic, and highly qualified music specialists. Their music programs are respected and recognized regionally and throughout the state of California.

ESD's music program highlights:

- ◆ Outstanding instrument fitting and parent orientation nights for incoming 5/6th graders at Chaboya, LeyVa and Quimby middle schools. The goal for the fitting night is to match students with the instrument that will give the students the best odds of success. It is great experience for students to "meet" and "try" out a couple of instruments before they decide which one is right for them.
- ◆ All elementary schools offered one culminating concert at the end of the school year. Most elementary schools had band concerts mid-year.
- ◆ Middle schools consistently performed in highly acclaimed music festivals such as CMEA Band Festival, CMEA Solo/Ensemble Festival and/or Music in the Parks. They earned top award ratings of Excellent, Superior, and Command Performance as well as Esprit De Corps.
- ◆ Chaboya Symphonic Band was invited to/and performed for holiday concert for shoppers at Eastridge Mall.
- ◆ Select students from Chaboya and Quimby performed with CMEA Bay Area Conference Honor Band.
- ◆ Select students from Quimby performed with California All-State Honor Band.
- ◆ Showcased honor band students as they performed for ESD's Reclassification Ceremony.
- ◆ Band students from Chaboya, Leyva, and Quimby were heartily welcomed in their performance for EESD's Board of Trustee's meeting last spring.
- ◆ POPS concert at LeyVa featuring band students (and their directors) as they performed alongside professional musicians was an overwhelmingly crowd-pleasing success. Scores were written by Evergreen's own, David 'Rockin' Bakken.
- ◆ Culminating end of year extravaganza performances for all middle school music programs at each middle school.
- ◆ All year band students were invited to play during graduation ceremonies at Chaboya and LeyVa. Both 7th and 8th grade band members had the honor of performing for their school and broader community during graduation.

WALK N' ROLL

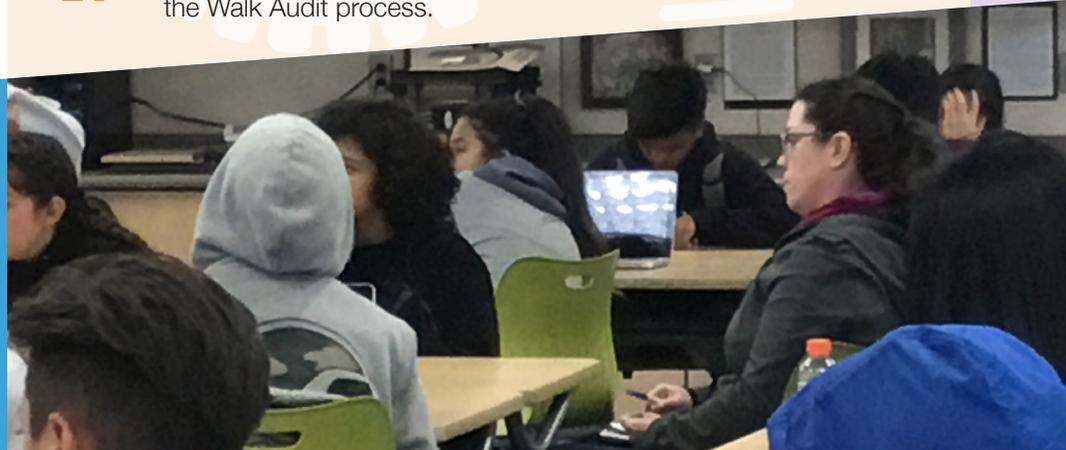
ESD is a proud participant in the Walk n' Roll program with 16 of our schools taking part in the various walk to school programs in 2017-18, including new participants Evergreen and Holly Oak. Participation was high across the District, reaching as high as 59% (at O.B. Whaley).

By the numbers:

63 suggested walking routes were developed.

47 safety enhancements at Cadwallader, Katherine Smith, Millbrook and Carolyn Clark were implemented through the Walk Audit process.

District administrators participated in the national Shadow a Student Challenge in February. It was a great way to spend the day with a student and experience a school day from their perspective and learn more about what their school experience is like, right from the source.



LIBRARY PROGRAM

“**T**oday’s readers, tomorrow’s leaders.” Margaret Fuller’s quote is exemplified in the Evergreen School District’s commitment to keep libraries open at all 18 schools. Each school has a central library open to students, parents, and staff during school hours. All 18 school libraries have a dedicated library media assistant who provides a safe, happy, and warm environment for all who visit.

The ESD library program’s positive impact can be seen on the enthusiastic faces of all our TK through 8th grade students and their desire to read and learn. This thirst for reading is fueled by the connections students make with their library media assistant. Supporting students’ learning, the library media assistant (LMA) is one of the consistent school staff members students see every year on a regular basis, throughout their ESD school career.

The LMAs maintain and circulate over 300,000 library materials annually to all students, staff, and parents. With over 220,000 holdings valued at over \$3,000,000, our libraries have much to offer our school communities. The library collections are able to grow each year with financial support from individuals, student groups, parent groups, administrators, and community partnerships. The LMAs assist students and teachers with Accelerated Reader, research projects, project-based learning activities, and more. They are often found helping students find “just the right book.” In some instances, you may even catch them reading a beloved book to a class.

The LMAs also ensure the ESD is compliant with the Williams Act by managing, distributing, and circulating over 65,000 workbooks and 47,000 textbooks annually. With the support of a half-time district librarian, the LMAs provide students with district approved instructional materials for use at home and at school.

The ESD library program is the only program that services all students, TK through 8th grade. For some students, the school library is the only access they have to books and materials for reading, homework, and research. The Evergreen School District’s commitment to keeping libraries open at all schools enables our students to be “Today’s readers, tomorrow’s leaders.”



OPERATIONS

2017-18 Projects Director, Rick Navarro

1. Evergreen Lead Mitigation Project
2. Holly Oak Kindergarten Expansion
3. Evergreen Kindergarten Expansion
4. Cedar Grove Elementary School Phase 2 Site work completion
5. LeyVa Classroom HVAC replacement Project
6. Quimby Oak MS LSI
7. Dove Hill Staff/Health Office Restroom Renovation
8. Laurelwood Roof Replacement

Teaching
No misassignments
No vacancies
All teaching positions filled

Hired
Manager
Construction/
Building Inspection
5 principals
1 occupational therapist
1 counsellor

All employees
have received
**Mandated
Reporter
Training**

HUMAN RESOURCES

Director, Carole Schmitt

All Management
has completed
**Sexual
Harassment
Training**

**Wellness
Newsletters**
sent to all employees



EVERGREEN SCHOOL DISTRICT

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